



# Family Tree Private School

## Testing Options Required for Promotion

Only one of the following testing options is acceptable for the purposes of promotion:

Testing Option 1: (Best for 3rd -6th graders): Any tutoring center in the Yellow Pages or a certified teacher can do a screening test and/or portfolio review of basic skills. The teacher should give basic information, such as if the student is on grade level, and if they are average (high functioning, etc.).

Testing Option 2: (Best for 4th - 8th grade, but any grade may participate): Sign up for testing with the local Homeschool Support Group, or a private school to take the Stanford, CAT, I.O.W.A., or some other standardized test. You may also visit [www.aceministries.com](http://www.aceministries.com) for locations to participate in the Stanford Achievement Test.

Testing Option 3: (Best for 9th - 12th graders): Attend an ACT, PSAT or SAT test held at any local public school. Go to [www.collegeboard.org](http://www.collegeboard.org) to sign up. Use our private school number of 101-618 to register. DO NOT sign up as a homeschooler.

Testing Option 4: (Best for students with disabilities): Exceptional Student Education (ESE) Testing is important to provide information to determine student progress, and assist in needed program changes. An assessment from a physician, therapist, or other professional can be done to provide levels of life/health skills, and ability levels for functioning. This type of assessment is for students where academic screening is not appropriate.

Testing Option 5: Alternative Testing/Alternative Assessment/Accommodations Alternative testing, or accommodations may be necessary for students seeking a Standard Diploma who have a history of a learning difficulties, or difficulties completing testing without accommodations or modifications, or due to a student's ESE status, or extenuating circumstances. In this case, Alternative testing, Alternative Assessment, or testing accommodations can be approved at the discretion of the Director. For this testing option to be approved, a student must:

1. have a Guidance Consultation
2. identify and document testing accommodations or modifications
3. participates in the alternative assessment, or use accommodations identified
4. a "Portfolio" of student work must be made available upon request, and

The student may be promoted or graduated even if they did not obtain an average test score of 41% (which is the appropriate minimum score for promotion/graduation) if the student was granted accommodations or alternative testing, and it was documented. The Transcripts will have an Asterisk (\*) next to the final GPA to indicate if alternative testing/assessment, or accommodations were used, regardless of the average final test score was above or below the 41<sup>st</sup> percentile.



## PROMOTION POLICY

### **Students are assigned grades based upon the following scale**

Percentage for Grades are Based on 100%:

These grades are appropriate for subjects that can be graded objectively by numerical

figures: A+ 98-100    B+ 88-89    C+ 78-79    D+ 67-69

A 94-97    B 84-87    C 74-77    D 63-66

A- 90-93    B- 80-83    C- 70-73    D- 60-62

### **Students are assigned an overall GPA based upon a cumulative average as follows:**

Grade Point Average (GPA). Every letter grade is assigned a point value as follows:

A+ = 4.0    B+ = 3.0    C+ = 2.0    D+ = 1.0

A = 3.75    B = 2.75    C = 1.75    D = .75

A- = 3.50    B- = 2.5    C- = 1.5    D- = .5

### **Promotion for Students in 4<sup>th</sup> - 12<sup>th</sup> grades with Scores Above 40%** granted when:

1. a student completes the course requirements outline in the one of the Diploma Options, and
2. has achieved a minimum required test score (cumulative average on a standardized test) of 41%.
3. Is current with all fees and required documentation, i.e. immunizations, Monthly Reports, or any other requirement set forth by the school

Students being promoted to the next level with test scores not in line with grades earned, will have their final grades adjusted to match the following of the average of their test scores:

“A” grades are equivalent to a score at the 60th percentile or above on a standardized test;

“B” is equivalent to 51-59 % on a standardized test;

“C” is equivalent to 41-50% on a standardized test. (Scores lower than 41% need remediation)

### **Promotion for Graduation with Student Test Scores at, or below 40%**

If a student is seeking graduation with a Standard Diploma or higher, whose scores are lower than 41%, having met the credit requirements for a Standard Diploma,

1. A “Provisional” Standard Diploma may be awarded if they seek to improve their test scores and resubmit them at a later date, then: This Provisional Diploma will have the word “Provisional” on it.
2. Official Transcripts will retain an “I” for Incomplete in the “Graduation” box, until testing is submitted that has an average score of 41% or above, or with the approval of accommodations, or “alternative (See “Testing Option 5” above). *The student can remain eligible for, and be considered graduated with a Vocational high school Diploma without submitting higher test scores.*

See Grade Validation/Academic Standard of Master Policy for more information